



ENGLISH DEPARTMENT

DATE:-...../...../2019

STUDENT'S NAME:- .....

CLASS: 7-.....

(ANSWERED FINAL- REVISION WORKSHEET)

## A) Grammar

### Q.(1) Choose the correct answer.

- 1-The news (**are – is – have**) the only program that my father watches.
- 2-Five dollars (**was – were – is**) lying on the ground, so I turned them in at the office.
- 3-*Guys and Dolls* (**starting – starts – start**) at eight o'clock this evening.
- 4-The scissors (**was – is – are**) too big for the little girl to hold.
- 5-Everyone (**chooses – choose – chosen**) a different animal to imitate.
- 6-No one (**makes – make- making**) a noise in the library.
- 7-Noha or Hala (**do – does – are**) the washing, and Sarah does the waxing.
- 8- Mumps (**is – are – has**) a contagious disease.
- 9- Before the show, the (**perform – performer – performers**) practice lines.
- 10- Either the blue blouse or the pink shirt (**looks – look –lock**) good with those pants.



**Q. (2) Combine every two sentences using the words in parentheses.**

1-The coach doesn't look forward to Friday's game.

The players don't look forward to Friday's game. (**neither -----nor**)

**Neither the coach nor the players look forward to Friday's game.**

2-Melinda works in the cafeteria. Jessica works in the cafeteria too.

(**both -----and** )

**Both Melinda and Jessica work in the cafeteria.**

3-Boy Scouts earn badges for their efforts. Girl Scouts earn badges for their efforts.

(**and**)

**Boy Scouts and Girl Scouts earn badges for their efforts.**

4-The spoon is appropriate to use. The fork is appropriate to use.

(**either -----or**)

**Either the spoon or the fork is appropriate to use.**

**Q. (3) Underline and correct the mistakes on the provided lines.**

1-Daisies , roses , and a carnation was in the bouquet.

-----were-----

2- The banks of the river floods during the heavy rains.

-----flood-----



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3-That singer once sing in the school choir.

----- sings -----

4-If you had lay the tickets right there, they would not be lost.

----- laid -----

5-Those is my reason for leaving.

-- That -----

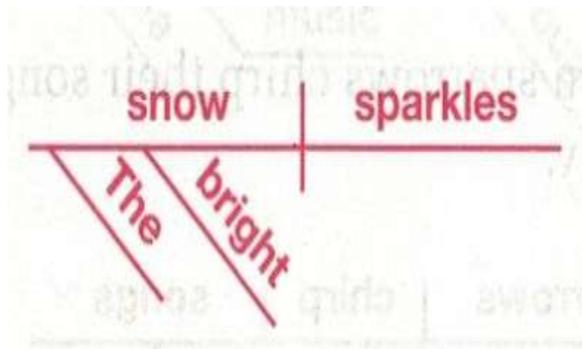
6-A field of corn stretch for miles along the road.

----- stretches -----

**Q. (4) Diagram the following sentences.**

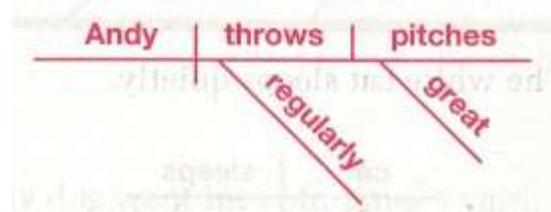
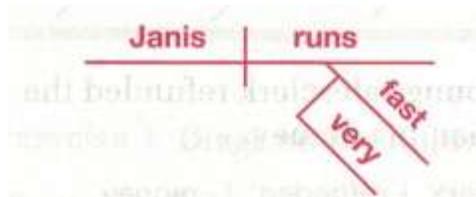
1-The bright snow sparkles.

2- The Chinese poet wrote beautiful poetry.



3- Janis runs very fast.

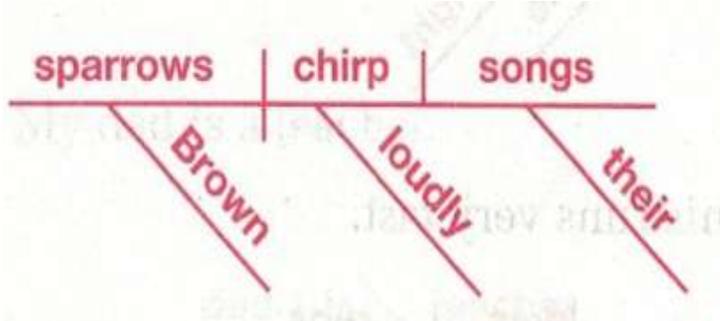
4- Andy regularly throws great pitches.



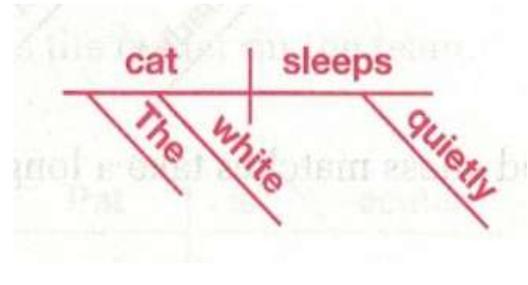


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5- Brown sparrows chirp their songs loudly.



6- The white cat sleeps quietly.



**Q. (5) Complete the following sentences using the words below.**

except - among - learn - accept - beside -  
besides - between - leave - all ready - already

- 1- I **already** saw this movie.
- 2- Call me when everyone is **all ready** to go.
- 3- Mother did not **accept** my explanation for being late.
- 4- I like all vegetables **except** cabbage.
- 5- There is no difference in price **among** these four jackets.
- 6- This will be a secret **between** you and me.
- 7- We plant our fruit in rows **beside** the garage.
- 8- She speaks many languages **besides** English.



**Q.(6) Choose the correct answer.**

- 1- Cory completed all the items on the test (**accept**, **except**) the last one.
- 2- The championship game is (**between**, **among**) the Falcons and the Tigers.
- 3- Will you (**bring**, **take**) me a souvenir from your trip.
- 4- Last night Sally (**chose**, **chooses**) to study at the library instead of at home.
- 5- This test is (**all together**, **altogether**) too hard .
- 6- You should have received an answer (**all ready**, **already**).
- 7- "Everyone (**set**, **sit**) down so we can read the play," she said.
- 8- Alma said, " I didn't mean to ( **loose** , **lose** ) my script, but I did."
- 9- She asked me to (**leave**, **let**) her read from my copy.
- 10- She liked to (**raise** , **rise**) often and show us where a piece of furniture would be placed on stage.
- 11- "Wear old, (**loose** , **lose**) clothing for rehearsal, because the stage will be very dusty," she warned us.
- 12- I could hardly (**set**, **sit**) through dinner on the day our play opened.
- 13- However, mother would not (**leave**, **let**) me go without a good meal.



14- "I didn't (**raise, rise**) my daughter to be a skinny actress," she joked.



**B) Literature: 1- (The Landlady)**

**Q.(1) Match the following words to the suitable meanings.**

a- congenial

b- compelling

c- characteristic

d- inclining

e- blemish

( **d** ) bending or slanting

( **\_** ) gradually fell into a different condition.

( **a** ) pleasant ; friendly and agreeable

( **c** ) a special quality of a person or thing

( **b** ) forcing; urging

( **e** ) a mark or stain that causes something to be less pleasing than it could be



**Q. (2) Read the passage below and answer the related questions.**

**Billy Weaver** was seventeen years old. He traveled from London on train. He wanted to find a fairly cheap hotel not too far away from the station. While he was walking, he saw small notice that was **BED AND BREAKFAST**. Each word was like a large black eye staring at him through the glass, compelling him, forcing him to stay where he was and not to walk away from that house. Finally, He moved across from the window to the front door of the house and rang the bell.

**\*Answer the following questions.**

1-Why did Billy decide to ring the doorbell of the boardinghouse?

The sign in the window compels him to stay there and not walk away.

2-For what two reasons did the landlady ask Billy to sign the guestbook?

She says that it is the law. She also wants to be able to remember his name.

3-Do you think this is a good way to end the story on a mysterious note? Why? Why not ?

Yes, it's good because I get to use my imagination to figure out the rest.



**Q.(3) Tick (√) or (×) next to the following sentences.**

- 1-The landlady kept changing the subject to prevent Billy from figuring out where he heard the names Temple and Mulholland. ( √ )
- 2-"I stuff all my little pets myself when they pass away." This is the best foreshadow about what the landlady will do to Billy. ( √ )
- 3- Billy rang the bell at the boardinghouse because he smelled delicious eggs cooking. ( X )
- 4-The boardinghouse is so mysterious because there are no other guests there. ( √ )
- 5-The boardinghouse is more expensive than staying at a hotel or an apartment. ( X )
- 6-This story takes place in a boardinghouse in US. ( X )



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**Q.(4) Pretend you are Billy Weaver. You sense you are in danger .Write about what's happened to you and how you feel about it .**

I felt that something strange was going on , but I decided to stay at this boardinghouse because it seemed **very comfortable; warm; inviting.** -----

When I looked in the window, I could see **a nice fire; two cute animals; comfortable furniture.**-----

But things got weird when I signed the guestbook and noticed the names of Christopher Mulholland and Gregory Temple. After looking closely at her dog, I discovered her hobby is **stuffing dead pets!**





## 2- Drama "The Monsters Are Due on Maple Street"

***Q.(5) Read the following passage to answer the following questions in the space provided.***

Tommy told a story about space monsters who disguise themselves as humans. The people in the streets saw a shadowy figure approaching. The group stood there fearful, apprehensive, mothers clutched children, men stood in front of wives. Charlie slowly raised the gun and shot the approaching figure.

1- Why did Charlie shoot Pete Van Horn?

He doesn't recognize him. It is dark, and he thinks Pete Van Horn is a space monster.

2-Whom did Charlie accuse of being a space monster when the neighbors suspected him of being responsible for everything?

Charlie tells everyone that Tommy is the space monster.

3- What effect did Tommy's story about space monsters have on his neighbors?

The neighbors begin to suspect each other of being space monsters.

4-How would you feel if you were one of the people accused of being the space monster? Why ?

I would feel angry that I was being accused of something that wasn't true.



5- What happened to Charlie after he shot Pete Van Horn?

The neighbors suspect Charlie of being a space monster.

**Q. (6) Choose the correct answer.**

1-There are monsters from ----- . The aliens can look humans.

a- outer space

b-kitchenette

c- outer ear

2-Charlie fired the gun because he ----- .

a- saw a dark figure coming near

b-wanted to hear the sound of the gun

c- shot during a struggle

3-The crowd attacked Charlie and threw ----- at him and his house.

a- glass

b-stones

c-jewels

4-The narrator explained that fear and mistrust could lead people to ----- each other.

a-hug

b-kiss

c- harm

5-Which of the following words means "anxious or fearful"?

a- legitimate

b- apprehensive

c-courage



**Q. (7) Complete the sentences below , using words in the box.**

**scapegoat - legitimate - prejudice -  
defiantly - apprehensive - explicit**

- a- The soldier raised his fist **defiantly** and refused to surrender to the enemy.
- b- When the plan failed, the committee made its newest member a **scapegoat**.
- c- If you want someone to do something right, you have to give **explicit** instructions.
- d- Cecilie had a **legitimate** reason for missing Luke's birthday.
- e- Jane's **prejudices** led her to dislike Mary simply because of the color of her skin.





**Q. (8) Write the suitable words for the following definitions.**

- |   |            |
|---|------------|
| 1- that which follows the rules                   | legitimate |
| 2- critical opinions that are formed unfairly     | prejudices |
| 3- very clear                                     | explicit   |
| 4- in a way that boldly resists                   | defiantly  |
| 5- coming together in a place or point            | converging |
| 6- a person who is blamed for the others' mistake | scapegoat  |

**C) Vocabulary**

**Q. (1) Choose the right word.**

- a- Mere words cannot express our ( **affliction** – **gratitude** – **hoax** ) for your splendid services to our school.
- b-The speaker was greeted by a ( **meager** – **gaudy** – **gala** ) round of applause, but before she left the stage, she had the audience cheering.
- c-He claimed to be a famous multimillionaire ,but when he tried to borrow bus fare ,we realized he was a(n) ( **pedestrian** – **impostor** – **honest** ).
- d-We won the game because we kept our heads and paid no ( **akin** – **heed** – **oppress** ) to the insulting remarks made by our opponents.



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e- Education and compassion are the only weapons by which we will (**heed-vanquish- inflate**) prejudice and superstition once and for all.

f- (**Transmitting –Meditating - Oppressing** ) every day not only lowers stress, but it also reduces the risk of a heart attack.

g- Shakespeare’s advice about dressing— “rich, not (**gaudy –akin – impartial**)”—still holds true in today’s sophisticated world.

h-Had you (**heeded – vanquished - hoaxed**) my advice, you would be finished by now.

**Q.(2) Complete the following sentences using the words in the box below.**

elongating - gaudy- Inflate – heeded –  
nutritious - cosmopolitan - hoax - oppressed

a- With a population made up of people from many different lands, New York City is one of the most **cosmopolitan** places in the world.

b-Junk food may look attractive and taste great, but it is by no means as **nutritious** as much plainer fare.

c-An earthworm moves by first **elongating** and then contracting its wonderfully elastic body.

d- Refusing to be **oppressed** by unjust laws, the American colonists rose in revolt against the British government.

e-The big clown’s **gaudy** costume was in sharp contrast to the simple white outfits worn by the trapeze artists.



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f-Though the newspapers hailed the find as the “discovery of the century,” it turned out to be nothing but an outrageous **hoax**.

g- If you had only **headed** my warnings, all this trouble could easily have been avoided.

h- Have you ever tried to **inflate** a bicycle tire with one of those old-fashioned hand pumps?

**Q. (3) Match the boldface words below to their opposites in meaning.**

a- cooked with a **lavish** amount of spices

b- a treat to meet an **honest person**

c- refuses to eat **toxic** foods

d- was **dissimilar** to the views she held

-b--impostor

-d--akin

-a--meager

-----gaudy

-c--nutritious

**Q. (4) Supply the missing parts of the following words that have the same meanings as the boldface words.**

a- had an **exaggerated** sense of her importance

b-must **obey** the captain’s command

c-would **muse** on the meaning of the universe

d-ate a **healthy** meal before the game

Inflated

heed

meditate

nutritious



**Q. (5) Answer the following questions.**

1- What is the name of the killer disease?

The name of the killer disease is smallpox.

2- How long did it take the WHO to vanquish this killer disease?

It took a decade ( 1967 – 1977).

3- What does WHO stand for?

It stands for the World Health Organization.

4- Mention some names of famous victims of this killer disease.

Ramses V of Egypt, Joseph I of Austria , Loux XV of France are famous victims of the killer disease.





### C) Writing

#### **Q.(1) Number the following sentences in chronological order.**

- 5--- I rode to the store.
- 7----After paying the clerk ,I left.
- 2----Mother gave me the grocery list.
- 1----My mother asked me to go to the store.
- 4----I got out the bicycle.
- 3----She asked for bread and milk.
- 8----I returned home.
- 6---- I found the milk first ,then I got the bread.

#### **Q.(2) Rewrite each pair of sentences using a transitional word or phrase to link them.**

a- Mona went to the mall. (**transitional word**)

She didn't stay long.

**Mona went to the mall, but she didn't stay long.**

b- I worked for several hours on my essay. (**transitional word**)

I finished it at 11:00 P.M.

**I worked for several hours on my essay. Finally, I finished it at 11:00 P.M.**



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c- Our cat climbed the tree. (**transitional word**)

It jumped down.

Our cat climbed the tree. Then it jumped down.

d-Jana hates tomatoes. (**phrase**)

She loves spaghetti sauce.

Jana hates tomatoes. On the other hand, she loves spaghetti sauce.

e- Early in the day we went to the science museum. (**transitional word**)

We went to the art museum.

Early in the day we went to the science museum. Later we went to the art museum.

**Q. (3) Read each paragraph for unity and coherence. Draw a line through any sentence that does not support the main idea.**

In much of the country, pioneers preferred oxen to horses. Oxen were better suited to plowing rough and stony ground. While horses were faster, oxen were stronger and steadier. **Horses are beautiful and make good pets.** Oxen also cost less than horses, both to buy and to feed.



I live in a house in Jeddah. It isn't old or modern. It's a normal Saudi house. We can say it is near the sea. It takes about 10 minutes to go to the sea side on foot. We have one bedroom, one living room. We also have two other rooms, too. We use them as a dining room. Naturally, we have a kitchen, a bathroom, and a toilet. **I live with my parents.** In addition, our house has a little garden; my neighbors spend their time there to grow vegetables and fruit.

To get good grades in classes, I need to listen carefully to the teacher in class to help me to understand the lesson. **I love P.E.** If I listen carefully to what the teacher says, I can ask questions about things that I don't understand. I can find a book of exercises. I can also do the right homework that the teacher assigned.



**Q. (6) Answer the following questions about this letter of request.**

Dear Mr. Smith:

My name is Carla Jones, and I am a student at Lincoln Middle School. As you know, the school year is coming to close. I understand that some students work as apprentices (**trainee**) at the library during the summer. My teacher, Ms. Sanchez, suggested that I contact you and ask for more information. I would be very interested in any opportunity to help in the library. At your convenience, please let me know if this would be possible. Thank you very much for the information.

Sincerely,  
*Carla Jones*

a- What important information is missing from this letter?

Mr. Smith's business address, Carla's address (and /or) telephone number, and the date.

b-Why is this information so important?

This information is important because Mr. Smith needs to know where to send the information and when Carla wrote the letter.



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c-Is this letter well-organized?

Yes, it is.

d-Is this letter polite or impolite? Use examples to support your answers.

This is a polite letter. Carla asks that Mr. Smith provides the information at his convenience and thanks him for it.

**Q. (7) Write about the following topics.**

a- your class

b- the different kinds of books that you like to read

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-----Answers may vary.-----

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